



THE ATLANTIC COUNCIL
OF THE UNITED STATES

STUDENT ESSAY CONTEST

Partnerships and Rivalries within the EU and NATO: The challenges of pursuing the US foreign policy agenda

Citizens across the United States and Europe are increasingly demanding action on issues that affect their well-being and security. Concerns about the environment, energy, terrorism, health pandemics and the global economy require international cooperation, yet internal divisions within NATO and the EU block consensus. What challenges and opportunities do these rivalries and partnerships present to the US foreign policy agenda? Students should identify one or several key issues and discuss how the U.S. foreign policy agenda can be pursued in the complex transatlantic environment.

Judges will consider whether the essay demonstrates a strong understanding of the transatlantic relationship, presents a focused and well-reasoned consideration of the topic, displays originality and creativity in analysis, and exhibits clear writing.

WHO CAN APPLY: Currently enrolled undergraduate students studying in any discipline at a U.S. university are encouraged to apply. There are no nationality or citizenship restrictions.

TO APPLY: Applicants should submit an essay of 1,000-1,500 words (double spaced) as well as a cover sheet including their name, full contact information (including email), and university to :

Student Essay Contest
c/o Brooke R. Heaton
Atlantic Council of the United States
1101 15th Street, NW, 11th Floor
Washington DC 20005
Fax: 202-463-7241
bheaton@acus.org

Essays must be received by
17:00 EST on 16 April 2007.



The first-place winner will receive a \$500 prize and will be flown to Washington to attend the annual Christopher J. Makins Lecture in late May/early June 2007. Named for a past president of the Council, the lecture will feature an address by a high-ranking expert in the field of international relations. The second-place winner will receive a \$250 prize. All winners will have their work published on the Council's website and submitted to various student journals.

Questions?
Contact Brooke R. Heaton:
202-778-4954; bheaton@acus.org;
or visit
www.acus.org/programs-education.asp

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